

Curriculum Vitae

Shalanda Stanley
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Education

Louisiana State University, Baton Rouge, LA
Ph.D. Curriculum and Instruction with a focus in Reading and Literacy Education,
December 2012

Dissertation: An Investigation into Urban Elementary Teachers' Educational
Beliefs in Regards to Teaching Writing: Comparing Experiences and Self
Reported Beliefs to Teacher Practices (2012, 1022012094356)

University of Louisiana Monroe, Monroe, LA
Master of Education, Special Education, May 2008

Alcorn State University, Lorman, MS
Teacher Certification, August 1999

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Northeast Louisiana Reading Council President, 2019
Faculty Advisor Alpha Lambda Delta, 2014-present
Graduate Council member, 2016 to present
SACSOCS Accreditation Policy Subcommittee member, 2017
CAES Social Studies Fair Committee Member, 2016
School of Education Representative, Ehime University, Matsuyama Japan, 2017
Project Letter Exchange with Elementary Students: Japan & America, 2017
Administrative Council, School of Education, 2016 to present
Assessment Committee Member, School of Education, 2016 to present
CAEP/Accreditation Coordinator, School of Education, 2014 to present
Appeals Committee Member, School of Education, 2017
Reading Program Coordinator, School of Education, 2016-present
CAEP, Early Assessment Reviewer, 2016-present
Council for Accreditation of Educator Preparation conference attendee, 2014-
International Literacy Association conference attendee, 2016
The American Association for Colleges for Teacher Education conference
attendee, 2014-7

Publications

Books

Stanley, Shalanda (Press, slated for publication Spring 2018). *It Didn't Have To End This Way*, Knopf Books for Young Readers, an imprint of Penguin Random House, New York, NY.

Stanley, Shalanda (September 2015). *Drowning Is Inevitable*, Knopf Books for Young Readers, an imprint of Penguin Random House, New York, NY.

Journal Articles

Published Conference Proceedings

Stanley, S, Powell, S., Dan, E., Colleen, E., (2006). *Interactions of The Family Systems Theory and the Grief and Coping Cycles.*

Articles in Progress

“Using Surveys to Address CAEP Standard 4: Program Impact”

“A Yearlong Residency in Lieu of Traditional Student Teaching”

Accreditation Reports garnering National Recognition Status* from Specialty Program Associations for the School of Education’s Undergraduate and Graduate Programs

Elementary Education, ACEI, Master of Arts in Teaching, 2017

Educational Diagnostician, CEC, Master of Education, 2017

Educational Leadership, ELCC, Master of Education, 2017

Biology Education**, NSTA, Master of Arts in Teaching, 2016

English Education**, NCTE, Master of Arts in Teaching, 2016

Social Studies Education**, NCSS, Master of Arts in Teaching, 2016

Special Education, Mild/Moderate**, CEC, Master of Education, 2016

Special Education, Mild/Moderate**, CEC, Master of Arts in Teaching, 2016

Special Education, Mild/Moderate 612**, CEC, Master of Arts in Teaching, 2016

English Education, NCTE, Bachelor of Arts, 2015

Social Studies Education, NCSS, Bachelor of Arts, 2015

Elementary Education, ACEI, Bachelor of Arts, 2014

*National Recognition Status of the School of Education’s programs are required in order for graduates of those programs to meet certification requirements set forth by the Louisiana Department of Education so that the School of Education remains in line with mandates set forth by the Louisiana Board of Regents and the Southern Association of Colleges & Schools.

**Programs Nationally Recognized with Conditions

International/National Conferences

“Using Surveys to Address CAEP Standard 4: Program Impact,” Council for the Accreditation of Educator Preparation (CAEP) Conference, St. Louis, MO, 2017

“A Yearlong Residency,” National Field Experience Conference, Ruston, LA, 2017

“Piloting a Yearlong Residency: A Case Study,” South Educational Research Association (MSERA) Conference, Mobile, AL, 2016

“Stages of Concern: Implementation of the Common Core State Standards in Louisiana

Schools,” MidSouth Educational Research Association (MSERA) Conference, Lafayette, LA, 2015

“SOARing: Sustaining a PDS Partnership,” National Association of Professional Development Schools, Orlando, FL, 2010

“Building Character Education Using Stories, Puppets, Magic, & Balloon Art,” DDD Conference on Cognitive Disabilities, San Diego, CA, 2008

“Improving Self Esteem of Students with Disabilities through Balloon” The Council for Exceptional Children, Boston, MA, 2008.

“Improving Self Esteem of Students with Disabilities,” DDD Conference on Cognitive Disabilities, Las Vegas, NV, 2004.

“Interactions of the Family Systems Theory and the Grief and Coping Cycles,” Hawaii International Conference on Education, 2003.

“Florida Inclusion Network, First Year In (FYI), University of Central Florida, 2003.

State Conferences & Workshops

“Diversity in Young Adult Literature,” Mississippi Book Festival, Jackson, MS, 2017

“Creative Writing Methods: Fiction” McMullan Young Writers Workshop, Millsaps College, Jackson, MS, 2017

“Writing Craft Talk: Methods of Teaching Writing and the Writing Process” West Feliciana Children’s Book Festival, St. Francisville, LA, 2017

“The Writing Process,” Haughton Parish Public library, Haughton, LA, 2017

“Writing: Choose Your Own Destiny,” Louisiana Book Festival, Baton Rouge, LA, 2015

“Young Adult Literature Craft Talk,” McMullan Young Writers Workshop, Millsaps College, Jackson, MS, 2015

“Building Writers,” Jackson Academy, Jackson, MS, 2015.

“The Business of Writing,” Northwest Rankin High, Flowood, MS, 2015.

“Flipped Classroom,” Louisiana State University at Alexandria, Alexandria, LA, 2015

“Creating Digital Stories,” Louisiana Reading Association, Monroe, LA, 2013

- “Creating Book Bags,” Louisiana Reading Association, Monroe, LA, 2013.
- “Connecting with Informational Text,” Louisiana Reading Association, New Orleans, LA, 2012.
- “Making Connections in Comprehension,” Louisiana Reading Association, Lafayette, LA, 2011.
- “Building Literacy Skills with Informational Text,” Louisiana Reading Association, Marksville, LA, 2010.
- “Building Character with Story Telling and Balloon Art (UDL and Extended Standards Embedded),” Louisiana Assistive Technology Initiative, Natchitoches, LA, 2008.

Regional Conferences & Workshops

- Northeast Louisiana Reading Council, “Teacher as Writer,” Monroe, LA, 2017
- Louisiana Believe & Prepare, “Co-Teaching Training,” Monroe, LA, 2016
- Louisiana Believe & Prepare, “Evaluator Training,” Monroe, LA, 2016
- Louisiana Believe & Prepare, “Pairs Training,” Monroe, LA 2016-
- “Writing is Hard,” Good Hope Middle School, West Monroe, LA, 2015
- “The Importance of Writing in Schools,” Neville High School, Monroe, LA 2015
- “Craft Talk in Young Adult Literature,” Ouachita Parish Public Library, Monroe, LA 2015
- “Craft Talk in Young Adult Literature,” Ouachita Valley West Monroe Library, West Monroe, LA, 2015
- “Building Writers,” Neville High School, Monroe, LA, 2015
- “Connecting to Readers and Writers,” Ouachita Valley West Monroe Library, West Monroe, LA, 2015
- “Flipped Classroom,” Richwood Middle School, Monroe, LA, 2015
- “Co-Teaching Seminar,” Richland Parish School Board, Rayville, LA, 2015
- “Co-Teaching Seminar,” University of Louisiana at Monroe, Monroe, LA, 2015

“Unpacking the CCSS ELA Standards,” Ouachita Parish Initiative, West Monroe, LA, 2014

“Excellence and Innovation in Teaching and Learning,” panel discussion during ULM University Week, Monroe, LA, 2013

Grants

ULM North STAR: Leading the Region’s Teachers (\$149,050) Co-Principal Investigator 2017

Louisiana Early Education Program (LEEP) Summer Institute (\$20,000) Principal investigator 2012-2013

Current Research:

- The Teacher as Writer
- Improving Writing in K-12 Students
- Impact Study on Histories, Beliefs, & Writing Practices of Teachers (Spring 2013-Present)
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