

2019 Annual Report

In keeping with the CACREP 2016 Standards (Section IV-D), the following is the University of Louisiana Monroe Annual Report for 2017. The Annual Report for the Clinical Mental Health and School Counseling concentrations provide, (1) a summary of the program evaluation results, (2) subsequent program modifications, and (3) any other substantial changes. It will also provide specific information such as: (1) the number of graduates for the past academic year, (2) pass rates on credentialing examinations, (3) completion rates, and (4) job placement rates.

Program Outcomes

1. Prepare students to be eligible for licensure as LPCs.	1. Maintenance of a 75% pass rate of students on the Counselor Preparation Comprehensive Examination (CPCE), as determined by a score no lower than 1 standard deviation below the national average.	1. 100% CPCE exam pass rate.
	2. Maintenance of a 75% graduation rate.	2. 100% graduation rate has been maintained for 2012, 2013, 2014, 2015, 2016, 2017, and 2018.

Summer 2020: 13/13 students
received at least 80%

3. For the CMHC track, at

and received a performance level of 3+

2. Show integrity in ethical assessment and counseling practice.

Satisfactory completion of:

1. Ethical Dilemma Paper in COUN 6063, as evidenced by receiving a performance level of 3 on a 5-point scale on each requirement/standard assessed through the assignment.

Fall 2019: 11/11 students received a performance level of 3+.

Spring 2020: 9/9 students received a performance level of 3+.

2. Assessment Examination in COUN 5062, as evidenced by receiving a performance level of a 3 on a 5-point scale on each requirement/standard assessed through the assignment.

Summer 19: 17/17 students received a performance level of 3+.

3. Demonstrate skills and knowledge to professionally serve a culturally diverse society.

Satisfactory completion of:

1. Personal Assessment Paper in COUN 6052, as evidenced by receiving a performance level of a 3 on a 5

3 on a 5-point scale on each requirement/standard assessed through the assignment.

Fall 2019: 6/6 students received a performance level of 3+.

2. CMHC Program Proposal Plan, inclusive of Consultative Experience Project in COUN 5067, as evidenced by receiving a performance level of 3 on a 5point scale on each requirement/standard assessed through the assignment.

Capstone Portfolio

When Required / Course	Key Assignments for Clinical Mental Health Counseling
COUN 5001 Introduction to Professional Counseling	<i>Professional Identity Paper</i> Students discuss their developing professional identity as a counselor, including their specialty identification.
COUN 5005 Theories of Counseling	<i>Theory Comparison Paper</i> You are to choose two theories discussed in class or in your text. You are required to compare and contrast these two theories. In other words, you are to critically examine how your chosen theories are alike and how they differ. You should be able to intelligently discuss the following: personality formation/human nature, how change occurs, discussion should begin with an introduction to each theory before the comparisons and contrasting begins. <u>Be sure to choose theories from different categories for example humanistic and action oriented.</u>
COUN 5062 Clinical Assessment and Psychometrics	<i>Final Examination</i> The final examination will be cumulative of everything covered in class. Questions and possibly a clinical demonstration will test your knowledge of the clinical interview, psychometrics, instrumentation, case conceptualization, and treatment planning.
COUN 5067 Principles and Administration of Mental Health Counseling Programs	<i>CMHC Program Plan Proposal</i>

In addition to developing outcome-based program and student learning outcomes and