developmentally responsive strategies for empowering individuals to
engage in culturally sustaining career and educational development and
employment opportunities

3.D.7

All courses in the Counseling Program are 100% online. Students will need a computer, internet access, and access to their myULM account that will give them access to Banner, Canvas, the bookstore, the ULM Library, and Degree Works. Students should also have access to a Zoom account for synchronous meetings and to complete any class projects that are recorded.

Students are encouraged to utilize the ULM Library's Counseling Subject Guide. This site provides information on researching articles and databases, locating ebooks, and finding relevant websites.

Students are responsible for checking Canvas regularly for course information, syllabi, supplemental materials, additional handouts, required readings, and all class lessons.

Student Performance Evaluation: Criteria and Procedures

Course Assignments

counseling session with a volunteer client. Within the session, students will: (a) discuss at least one career-related concern, (b) administer and interpret one career assessment, and (c) develop a goal and plan with the client. Students will video record the session, ensuring both counselor and client are able to be seen and heard during session, and a reflection form must be completed.

Career Portfolio (400 points): This assignment includes multiple components that will be completed at various times throughout the semester. The career portfolio will include a career genogram (100 pts), a career timeline (100 pts), a career application packet (100 pts), and a personality test (100 pts).

Mock Licensure Exam (100 pts. – KPI #1): Students complete a comprehensive final exam in Canvas. The exam will consist of multiple-choice and true/false formats, and will cover cumulative course content. The exam questions are designed to resemble those found on licensure exams related to Career Counseling and Assessment.

This exam will serve as the Key Performance Indicator #1 for the CACREP Core Counseling Standards 3.D.1-3.D.12. KPI evaluations are submitted and stored in Tevera, a sample of the rubric in Tevera is provided at the end of the syllabus.

Test Yourself (0 pts.) – Test Yourself allows you to take a test over the chapters you have read. Taking the test is entirely opti00912 0 6120(e)7(t)7(e)7(s)-6(t)7( )-20(i)7(s)-6(e)7(nt)7(i)7(r)-20(e)7(l)7(p1o0 6

Assignment Points & Percentages

	Points	Percentages
Flipgrids	100	5%
Virtual Recorded Coffee Shop Discussion	200	20%
Career Counseling Role Play	200	30%
Career Portfolio	400	35%
Mock Licensure Exam	100	10%
	1,000-point Total	100%

Evaluation and Grade Assignment

Grades for each assignment and the cumulative grade will be assigned as follows:

A = 100-90%
B = 89 – 80%
C = 79 –70%
D = 69 – 60%
F = 59-0%

Commitment to Diversity and Accommodations

The Counseling Program at ULM is committed to advancing diversity, equity, and inclusion throughout the curriculum and clinical experience. We invite diversity and foster a culture of inclusion that supports multiple dimensions of culture that includes race, ethnicity, gender identity, sexual orientation, religious affiliation, spirituality, nationality, regionality, disability, and beyond.

Within the Counseling Program, we attempt to foster and maintain a safe environment of respect and inclusion for faculty, staff, students, and members of the communities we serve. We educate our faculty and students to be social justice advocates for marginalized populations and direct our curriculum to reflect the diversity of our communities and elevate awareness.

The Counseling Program is committed to building and retaining a faculty, staff, and student body that reflects these cultural values and respects the dignity of all persons.

The Counseling Program is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by ULM. To this end, ULM will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from the Self-Development, Counseling, and Special Accommodations Center at ULM indicating the existence of a disability and the suggested accommodations. If you need accommodation because of a known or suspected disability, you should contact the Director for Disabled Student Services at 318-342-5220 or click here for the Self-Development, Counseling, and Special Accommodations Center website. ULM's official accommodations guidelines and policies are found here.

Late Policy: No assignments will be accepted after the last day of class. Assignments may be accepted at the discretion of the professor with a penalty of 10% decrease in grade per day.

Special circumstances. If you encounter any unforeseen circumstances during the semester that may affect your performance (e.g., physical, or mental illness, family emergency), please let me know within 7 days so we can discuss possible accommodations or alternative arrangements. Please note that accommodations are not retroactive, so it is important to request them in a timely manner.

Tentative Schedule

Assignments are due at 11:59 pm on the due date.

Date	Topics for the Week	Readings/Lectures/Multimedia	Assignments/Due Date	CACREP Standards
Week 1	Career Counseling Overview & History	Chapter 1 Youtube: The Future Needs A Past Youtube: Your Career	Career Portfolio Part 1: Career Genogram	3.D.2 3.D.4

Assignment Specific	CACREP Standard	Performance Level 1-5
theories and models of career development, counseling, and decision-making	3.D.1	
approaches for conceptualizing the interrelationships among and between work, socioeconomic standing, wellness, disability, trauma, relationships, and other life roles and factors	3.D.2	
processes for identifying and using career, avocational, educational, occupational, and labor market information resources, technology, and information systems	3.D.3	
approaches for assessing the conditions of the work environment on clients' life experiences	3.D.4	
strategies for assessing abilities, interests, values, personality, and other factors that contribute to career development	3.D.5	
career development program planning, organization, implementation, administration, and evaluation	3.D.6	