

Psychopharmacology in Counseling
COUN 5055
Summer One
3 Credit Hours

CONTACT INFORMATION

Instructor: Thomas Foster, Ph.D.

Phone number:

Email address: tfoster@ulm.edu

Office location: Remote

Office hours: TBA

Preferred mode of communication with instructor: email

Preferred mode of communication with other students: email, Moodle

Please Note: All students are asked to use university

Content Areas

This course is designed to enable the student to:

- Neurology and pharmacokinetics
- The families of psychotropic medication and their effects

Student Performance Evaluation: Criteria and Procedures

respond to others' posts for that week. Please put the names of all of the students in the dialogue in the subject line.

Students are free to change their formats week to week. Below is an informal rubric for how I grade the Discussion Board / Flip.

Mid-Term Exam (50 points)

Student will be tested over the first half of the content of the class. Instructions for the exam will be provided on Moodle.

Ingersoll, E. R., & Rak, C. F. (2015). *Psychopharmacology for the mental health professions* (2nd ed.). Boston, MA: Cengage.

Siegel, D. J. (2012). *Pocket guide to interpersonal neurobiology*. New York, NY: Norton.

Wurzel, E. *Prozac nation*. Mariner Books.

Suggested:

Preston, J. D., J. H., & Talaga, M. C. (2013). *Handbook of clinical psychopharmacology for therapists*. Oakland, CA: New Harbinger Publications.

Mental Wellness on

classifications, indications, and contraindications of commonly prescribed psychopharmacological medications for appropriate medical referral and consultation

2.h

**Performance
Level 1-5**

Average (i.e., total scores divided by number of requirements/standards)

Percentage (i.e., an average performance level (range) / F20G2.92 Tm0 Gv.18 JTJET@)