



Trauma Counseling
COUN 6040
Summer Semester
Three Credit Hours

Contact Information

Instructor: Thomas Foster
Phone Number:
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Office Hours: TBA
Preferred mode of communication with instructor: email

Please Note: All students are asked to use university provided e-mail accounts when emailing his or her professor. Students personal e-mail accounts should not be used in this case as [University Policy](#) must be followed. Emails and voicemail messages will receive a response within 48 hours (during university operating hours).

Course Description

This course presents an in-depth graduate level study of the psychology and treatment of trauma. Students will investigate several models of trauma and integrate them together with a counseling theory that will inform their clinical practice.

Prerequisites

None

Commitment to Diversity and Accommodations

The Counseling Program at ULM is committed to advancing diversity, equity, and inclusion throughout the curriculum and clinical experience. We invite diversity and foster a culture of inclusion that supports multiple dimensions of culture that includes race, ethnicity, gender identity, sexual orientation, religious affiliation, spirituality, nationality, regionality, disability, and beyond.

Syllabus content and schedule subject to change

Within the Counseling Program, we attempt to foster and maintain a safe environment of respect and inclusion for faculty, staff, students, and members of the communities we serve. We educate our faculty and students to be social justice advocates for ~~main~~ marginalized populations and direct our curriculum to reflect the diversity of our communities and elevate awareness.

The Counseling Program is committed to building and retaining a faculty, staff, and student body that reflects these cultural values and respects the dignity of all persons.

The Counseling Program is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by ULM. To this end, we are committed to providing a safe and accessible environment for all students. This includes providing accommodations for students with disabilities in accordance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973.

- Explain how the pieces of the trauma models and counseling theory you chose overlap and differ theoretically. How does each part contribute something unique?
 - Provide a rough visualization to explain your synthesized model. Draw a model!

Week 9
July 24 - 28

Presentation DUE

Final Exam DUE

Other Policies and Procedures

Attendance Policy : This is an online class so Moodle assignments are required weekly and students are required to check their ULM e-mails daily.

Make-up Policy: There will be no make-up assignments. No exceptions will be made without proof of an emergency that falls within the university excused absence guidelines (<http://bit.ly/1LbMV0c>)

Academic Integrity: Academic Integrity: Faculty and students must observe the ULM published policy on Academic Dishonesty. Please be advised that the university policy regarding academic honesty is rigorously followed throughout this semester in this class. No cheating will be allowed, and it will be reported. All papers will be checked for plagiarism.

Course Evaluation Policy: At a minimum, students are expected to complete the online course evaluation. Students are strongly encouraged to provide feedback to the instructor about their experience

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accessible).